

De Chaumes Elementary School

155 Cooper Road
Houston, TX 77096

April 23, 2019

SDMC Minutes

- I. Membership
 - a. New Requirements- *"If no special education professional staff member is among the two-thirds classroom teachers, or one-third other professional staff elected to serve on the SDMC, the principal is responsible for ensuring that a special education representative is appointed as a nonvoting member of the committee."*
 - b. The committee discussed options and appointed Ms. L. Young by consensus.
 - c. Next Year- May elections
 - d. Ms. Garcia will review terms of members to determine which spots will be up for election. Elections will be held the week of May 20th.
- II. Survey Results- Survey results were discussed. Committee members suggestions were noted for further investigation/consideration. Members may bring further suggestions to the next meeting or submit by email.
 - a. General:
 - i. Overwhelmingly positive, especially with appraiser feedback.
 - ii. Statements reflecting misconceptions of code of conduct
 - iii. Misconceptions of processes involving investigations
 - b. Glows:
 - i. My team discusses instructional strategies and curriculum issues.
 - ii. My appraiser treats me like a professional.
 - iii. My appraiser visits my classroom often enough.
 - c. Grows:
 - i. Teachers/staff tell stories of celebrations that support the school's values.
 1. Birthdays. Suggested that grade levels be in charge of celebrations for different months.
 2. Faculty meetings- avoid cancellation
 - ii. There is a rich and strong tradition of rituals and celebrations, including holidays, special events, and recognition of goal attainment.
 1. Noted that we do have many celebrations that are not school wide
 2. Suggested that the social studies department take on further celebrations to ensure connection to curriculum.
 - iii. Members of our school community seek to define the problem/issue rather than to blame others.
 1. Noted that the statement is unclear and may have been interpreted differently by different people
 2. May apply to certain situations, but the committee does not feel that it represents the "mood" of the campus
 - d. Suggestions/Comments:

- i. Schoolwide management system
 - ii. Feelings of disconnection
- III. Budget 2018-19
 - a. Non-recurring costs
 - i. Staffing
 - ii. Development for RISE
 - b. Saturday tutorials- cancellation and expected impact
 - i. No expected affect of “passing rates” as these are not the students who are invited to Saturdays.
 - ii. Possible effect on Meets/masters
 - iii. Due to holidays, Saturdays have been inconsistent which has reduced impact
- IV. Planning for 2019-20
 - a. Program Change- Fine Arts
 - i. Celebration and excitement for change expressed
 - ii. Interviews are underway
 - b. Budget Reduction
 - i. Consulting
 - ii. Tutorials Time
 - iii. Clubs dates
 - c. Investigate training for school wide management program
 - i. CHAMPS
 - ii. Conscious Discipline
 - iii. Other?
 - 1. Suggestion made to focus on needs of upper grades and “adapt down” as opposed to the opposite which has been the previous approach.
 - 2. Noted that some of the “beauty” of this school, is that teachers can individualize what works for them. Others stated the importance of grade level teams working together to establish consistent expectations, consequences, etc.